

Abschlussarbeiten 2017	Englisch 27.04.2017	Schülermaterial Hauptschule 10
Sekundarabschluss I Realschulabschluss	G-Kurs	Bearbeitungszeit: 120 min

Student's name: _____

Form: _____

I choose () Writing Set I or () Writing Set II.

RESULTS

Speaking Part

	Total
Points	40
Score	

Written Part

	Listening	Reading	Mediating	Writing	Total
Points	25	25	10	20	80
Score					

TOTAL (Speaking Part & Written Part)

Points	Score	Mark	Date, signature 1 st examiner	Date, signature 2 nd examiner
120				

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I. Listening

Part 1 – Questions 1-7: Short dialogues

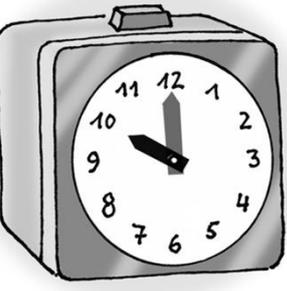
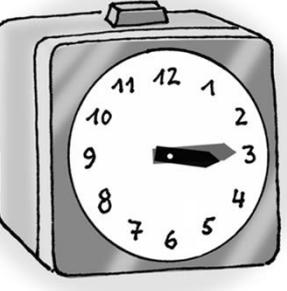
You will hear seven short conversations. You will hear each conversation twice.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick in the box below it.

Example:

0 Which instrument does the girl play?

		
<input type="checkbox"/> A	<input type="checkbox"/> B	<input checked="" type="checkbox"/> C

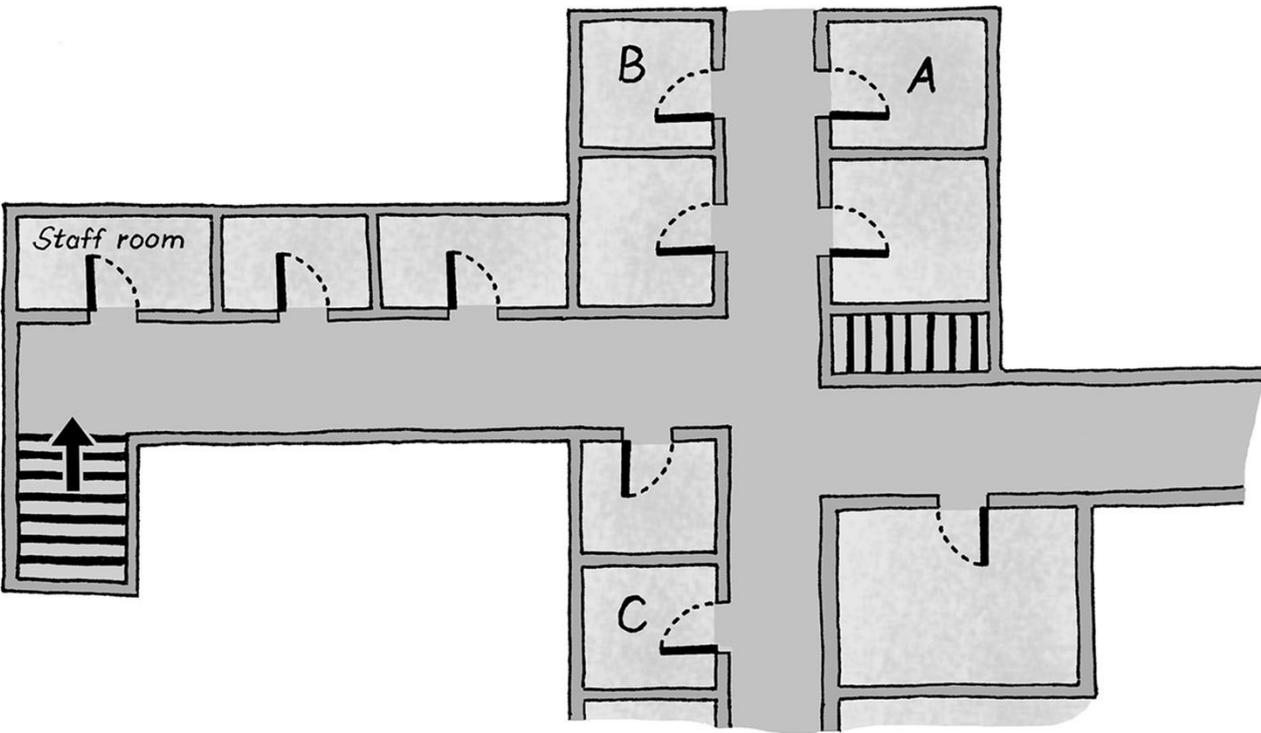
1 What time is the appointment?

		
<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C

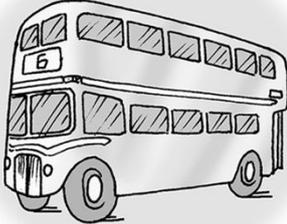
2 Which pizza does the woman order?

		
<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C

3 Which is the art room? A, B or C?

		
<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C

4 How does the girl get to Barnet Square?

		
<p><input type="checkbox"/> A</p>	<p><input type="checkbox"/> B</p>	<p><input type="checkbox"/> C</p>

5 Where does the boy buy something to eat?

		
<p><input type="checkbox"/> A</p>	<p><input type="checkbox"/> B</p>	<p><input type="checkbox"/> C</p>

6 What does Jenny pack?

		
<p><input type="checkbox"/> A</p>	<p><input type="checkbox"/> B</p>	<p><input type="checkbox"/> C</p>

7 Which musical do they want to see?

 <p>Aladdin</p>	 <p>THE LION KING</p>	 <p>The PHANTOM of the OPERA</p>
<p><input type="checkbox"/> A</p>	<p><input type="checkbox"/> B</p>	<p><input type="checkbox"/> C</p>

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Part 2 – Questions 8-13: Norway’s slow TV

Listen to the following conversation between Tim and Sally.
 For questions **8-13** tick the correct box A, B or C.
 The first question is an example.

0.	When Tim was in Norway he	A) watched TV all day.	
		B) watched TV quite often.	✓
		C) watched hardly any TV.	
8.	Slow TV is	A) all about train journeys.	
		B) an unusual TV channel.	
		C) a documentary channel.	
9.	The first programme was watched by	A) 2000 railway enthusiasts.	
		B) 5 million Norwegians.	
		C) 1.6 million people in Norway.	
10.	The longest programme mentioned was	A) nonstop knitting.	
		B) a boat trip along the fjords.	
		C) birds in a garden.	
11.	Tim says that Slow TV programmes	A) are relaxing.	
		B) are weird.	
		C) have good music.	
12.	The BBC is planning	A) to make similar programmes.	
		B) to buy the programmes from Norway.	
		C) to show the programmes with commentaries.	
13.	Tim says that some US TV personalities	A) think British viewers will be interested.	
		B) are looking forward to watching Slow TV.	
		C) think Slow TV will send you to sleep.	

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Part 3 – Questions 14-19: The Wildlife Rescue and Ambulance Service

You will hear Barry Smitherman, Director of the London Wildlife Rescue and Ambulance Service (WRAS), give a presentation about his charity to raise money. Listen to him and complete the notes by filling the gaps **14-19**. The first question is an example.

	Britain is a nation of	0	animal lovers.
	In 2015	14	_____ % of the households had pets.
	More and more animals are looking for places to live	15	
	After treatment animals go back into	16	
	The hedgehog was attacked by a	17	
	Most people who work at the centre are	18	
	Telephone number	19	0800 - _____

___ / 6 P.

Part 4 – Questions 20-25: Radio interview – Mobile phone survey

You will hear a radio interview with Dr. David Lewis. For questions **20-25** decide whether each sentence is true or false. Put a tick (✓) in the correct box 'true' or 'false'. The first question is an example.

	The people in the radio show say that...	true	false
0	... the name of the radio station is Radio Manchester.		✓
20	... many teenagers get nervous if they <u>can't</u> get in touch with their friends.		
21	... less than 75% of British children between 5 and 16 have a mobile phone.		
22	... young people send most of their text messages to exchange important information.		
23	... young people send texts to belong to the "in group".		
24	... teenagers should also spend time outdoors.		
25	... parents should allow mobile phones at special times.		

___ / 6 P.

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II. Reading

Part 1 – Questions 1-5

Read the texts below. Then read the statements (1-5).
Decide whether the statements are **true** or **false**.
Then tick (✓) the correct box.

 <p>Opening Times</p> <p>Please go round the corner to the handbag shop and the ladies there will be more than willing to open Bears Galore for you.</p> <p>Open from 10.00 am – 4.30 pm Sunday from noon – 4.30 pm</p> <p>Closed for lunch for about half an hour between 1pm and 2 pm</p>	<p>Lift Wanted:</p> <p>Urgently need to get my dog to London! I have a 1-year-old puppy that is very sweet and very friendly but I have to give her away because my daughter is allergic. Now I need to get her from Glasgow to her new owners in London.</p> <p>She is a small dog and is no problem in the car. Please call or text me as soon as possible if you can give this beautiful dog a lift to her new home!</p> <p>Call Mike on 0141-6639924</p> <p><small>Bildnachweis: Puppy: http://rad-comm.com/wp-content/uploads/2016/01/long-haired-chihuahua-puppy-chihuahua-long-hair-chihuahua-long-hair-2015-2016.jpg</small></p>
<p><small>Bildnachweis: museum logo: http://www.computerhistory.org</small></p> <p>Visit us today! Spend a day at the Computer History Museum.</p> <ul style="list-style-type: none"> • Find out in our multimedia exhibitions why computer history is 2000 years old. • Discover where today's Internet and mobile devices come from. • Play a game of Pong or Spacewar on our old computers. • See some of the very first computers from the 1940s and 1950s. <p>* Open Wed – Sun from 10 – 5 * * Admission \$15 *</p>	<p>Hartford City SPRING BREAK PRIZE DRAW</p> <p>Buy something with our spring break logo on it from any Hartford city store.</p> <p>A chance to win great prizes!</p> <p>FIRST PRIZE: A weekend at The Oyster Hotel in Sunnydale – two nights including breakfast both mornings, a dinner for two and \$50 to spend at the hotel bar!</p> <p>Check our facebook page for stores with the spring break logo</p> <p>Prizes drawn March 23rd, winners' names published on facebook and other media!</p>

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	true	false
1 To get into the teddy bear shop you ask at another shop.		
2 You can win great prizes in Hartford.		
3 The winner of the first prize gets free drinks at the hotel bar.		
4 At the museum you can play old computer games.		
5 Mike needs a lift to London for himself and his dog.		

___ / 5 P.

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Part 2 – Questions 6-10

Decide which of the school clubs described in the texts **(A-H)** is the most suitable for the teenagers below **(6-10)**. Write the correct letters behind the numbers in the box. Use each letter only once.

A German Club

In our German Club students can speak German and learn about German culture. We also watch German films, celebrate a German winter holiday e.g. *Nikolaus*, and prepare and eat German food.

B Happiness Club

Always smiling? Always the funniest one in your group? You are always positive? The Happiness Club's main mission is to make other people happy in our school. We chalk streets, post funny pictures and give out free lemonade and hugs. It doesn't get much better than that.

C Join the H.O.G.S.

The Hotchkiss Outdoor Grilling Society is about grilling, cooking great food and having a great time together with great people. H.O.G.S. gives you the chance to step away from your school life and enjoy a perfect steak.

D Kids are scientists, too

You are interested in science? We teach elementary and middle school students biology, physics and chemistry. We try to give them an idea about science and find out about their interests. We do activities such as building bridges with straws, making ice-cream and demonstrating how the stomach works with chips and lemon juice.

E Hip Hop Club

The Hip Hop Club meets Tuesday at lunch time in the dance room. It will be working on different styles of hip hop for shows. The purpose of the Hip Hop Club is to get more self-confidence, meet people who like to dance and learn different styles of Hip Hop dancing.

F Show Choir

Show choir is a very popular choral ensemble for all students who can dance and sing. The group sings different kinds of music written for the stage. Auditions are being held on September 16th. Show Choir performs at least twice a year at the choral concerts. It is an exciting organisation for those who like to be on stage.

G Jag-TV

Jag-TV is a daily broadcast which is made for and by our school. On our school TV you get the latest news about school and activities. Jag-TV holds meetings on Wednesday lunchtime. Interested students have to apply to be taken on the staff.

H Ultimate Frisbee

'Ultimate Frisbee' is a mixture of American football and free time activity. The only thing you need is a frisbee. This activity is for all interested students (boys and girls). In our club you can learn how to become an 'Ultimate Frisbee' player.

6		Victoria: I really love food. Not only cooking it, but I love eating it! And because I always eat – I do a lot of sports. But not sports like jogging or dancing, that's what everybody does. I want to do something exciting and fun.
7		Justin: School is very boring for me and my teachers are boring, too. But what I like is taking my little brother outside, showing him everything about nature and doing experiments. This is what I would like to do at school, too.
8		Julia: I have lots of friends and we do lots of stuff together – dancing, chatting, painting, singing. Sometimes my friends make fun of me and tell me I have no talent to perform. But we have lots of fun together. I want to make more people happy like me and my friends.
9		Shawna: I'm really shy and my mum thinks I have to become more self-confident. That's why she booked a stay at a sports camp in Germany for me. She wants me to meet new people and learn new languages.
10		Kevin: My greatest wish is to become famous! I admire people who can perform in front of thousands of people and still look cool. Music is my hobby. Unfortunately I can't sing, but I'm a real good dancer.

___ / 5 P.

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Part 3 – Questions 11-17

Read the text and tick (✓) each correct statement (11-17).
There is only one correct solution per statement.

The Tricycle House

Renting a flat in China is really expensive and people living in Beijing can often only afford small and overcrowded places to live in. Now the company PID has found a way to help these people. They have designed a fully functioning house that can be transported by tricycle (a bike with three wheels).

It is a mobile home called a 'tricycle house' that has been created for people who cannot afford the rent for a flat. The tricycle house was made for the 2012 "Get it Louder" Exhibition in Beijing.

It is made of lightweight, foldable material, so it is strong but light enough to transport on the back of a tricycle. Such a house can be set up anywhere at night without special permission.

The fold-up house is small but it has all the functions of a real house. There is a kitchen corner with a pull-up sink and stove as well as a "bathroom" with a folding bathtub and shower. The house even has its own water tank, but does not have electricity. Instead, the special wall material allows daylight and street light in, so you can cook, read and work inside.

The company that designed the tricycle house has even developed multi-functional folding furniture to fit inside: shelves to store books, clothes and food as well as a comfortable single bed that can also be used as a kitchen table or a sofa.

Yuan Hu, 24, bought his tricycle home when he moved to Beijing to start a job as a shop assistant and couldn't find a flat. "I thought this was a temporary thing but now I've been living here for two years. It's a great little home," he says. He parks his tricycle home on a space behind the shop.

These houses have been designed so that they can connect to each other. The back of the house opens up to form a tunnel that joins two houses together. There are even plans to put several tricycle houses together in a group and create a central area as a garden. These gardens would also be transported on the back of tricycles.

Bildquelle: <http://www.businessinsider.com/chinas-tiny-new-tricycle-house-2013-1?IR=T> (Zugriff am 09.03.2016)

11 PID designed the house

A	to help people to find somewhere to live.
B	to have a place for their employees to live.
C	to win a "best mobile home" prize.

12 In 2012 the house was

A	shown at an exhibition.
B	sold to a company.
C	nominated for an award.

13 To set up the tricycle house

A	you have to go to a special area.
B	you have to buy an overnight permit.
C	you can choose anywhere in the city.

14 For lighting inside the house you use

A	daylight and electric light.
B	daylight and street lights.
C	street lights.

15 Inside the house

A	much of the furniture is multi-functional.
B	there is a kitchen with shelves and a table.
C	you can have either a bathtub or a shower.

16 Yuan Hu

A	is looking for a flat.
B	thinks his flat is too small.
C	bought his tricycle home two years ago.

17 There are even plans to

A	build tricycle cities.
B	carry gardens on tricycles.
C	design special areas for tricycles.

___ / 7 P.

Part 4 – Questions 18-25

Read the following text about glass frogs.

Match the first parts of the sentences (18-25) with the sentence endings (A-I).

Newly Discovered Frog Looks Like Kermit

Everyone knows Kermit the Frog from the Muppet Show or Sesame Street. Kermit was born in a swamp in Mississippi together with 2353 brothers and sisters. At the age of 12 he was the first of his family to leave the swamp and one of the first frogs to talk to humans. Since then he has become very popular in Hollywood. You can easily recognize Kermit by his big bulgy eyes, his fancy collar and his special shade of green.... Obviously he is not a real frog: He is a puppet doll invented by Jim Henson.



But recently, a scientist discovered a type of frog in Costa Rica that looks a lot like Kermit.

It has big eyes with black pupils that sit on the top of its head, and is bright yellow-green, similar to Kermit. Just about the only thing that is missing is Kermit's collar. (And his ability to speak, of course.)

This new frog is a type of glass frog. Glass frogs get their name from the way their stomachs look. Many of them—including this new frog—have translucent skin on their stomachs, meaning that you can see through it. You can see some of the frog's organs, including the heart and liver.

Scientists think that the glass frog developed a transparent stomach so that it would be hard to see when it sits on a branch or leaf. That helps save them from becoming another animal's dinner!

Bildquelle (Kermit):

<http://teachingkidsnews.com/2015/11/01/newly-discovered-frog-looks-like-kermit/>

		A	by their big eyes.
18	Kermit has	B	are hard to see on leaves.
19	Kermit moved from Mississippi	C	to Costa Rica.
20	The glass frog that looks like Kermit	D	comes from the frog's stomach.
21	You can recognize both frogs	E	to Hollywood.
22	The glass frog and Kermit	F	can be seen.
23	The name 'glass frog'	G	was found in Costa Rica.
24	Some of the inner organs	H	look a bit different.
25	Glass frogs	I	many relatives.

18	19	20	21	22	23	24	25

___ / 8 P.

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III. Mediating

1.

Du möchtest das Glastonbury-Musikfestival im Sommer besuchen. Deine Eltern wollen dich nicht begleiten, erlauben dir aber den Besuch mit einem volljährigen Freund. Auf der Internetseite des Veranstalters findest du folgendes Formular, das deine Eltern ausfüllen müssen. Beantworte deiner Mutter die Fragen **auf Deutsch**, die sie zu diesem Formular hat. **(Fülle NICHT das Formular aus!)**

Accompanying* person for underage visitors to Glastonbury Festival 2017

Dear parent/guardian,

Your child wants to visit the Glastonbury Festival from 21st – 25th June 2017. Anyone under the age of 18 must be accompanied by an adult at all times. To ensure this, please fill in this form. Your son/daughter must show this form upon entry registration and carry it with him/her during his/her stay at Glastonbury.

Parent's name: _____
Parent's address: _____
Parent's telephone number: _____

We agree that our son/our daughter _____
full name

born on _____, visits Glastonbury Festival from 21st – 25th June 2017.
date of birth

He/She will be accompanied by _____
name, surname of accompanying person date of birth

_____ address

_____ mobile phone

at all times.

_____ Place, date _____ parent's signature _____ accompanying person's signature

* to accompany = begleiten

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Mutter: Wann ist das Festival?

Du: _____

Mutter: Warum muss ich das Formular überhaupt ausfüllen?

Du: _____

Mutter: Wo musst du es vorzeigen?

Du: _____

Mutter: Welche Informationen muss ich da eintragen?

Du: _____

___ / 6 P.

2.
 You are in Hannover with students from your partner school in Bulgaria and you want to visit the Landesmuseum. Explain this sign to them.

Landesmuseum Hannover

Garderobe im Untergeschoss

Bitte lassen Sie Taschen und Mäntel
im Schließfach.

___ / 2 P.

3.

Auf einer Studienfahrt nach London nehmt ihr die U-Bahn. Am Fenster klebt diese Notiz. Erkläre deinem Sitznachbarn, was dort steht.



___ / 2 P.

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Student's name: _____

Form: _____

IV. Writing – Set I

Part 1 – Joining a gym

You are spending the summer holidays in Gloucester with your English cousins. They work out at a gym regularly and you would like to go with them. You have to fill out this form to become a temporary member.

Jim's Gym - Fitness & Wellbeing Gym Temporary Membership Form

Name: _____

Date of birth: _____

Gender: _____

UK address: *23 Station Rd., Gloucester GL6 PW3*

Please give us a phone number where we can contact you

Phone number: _____

Do you qualify for a discount (student/over 55)? _____

Membership required from _____ to _____ (give dates)
(4-week minimum commitment)

At what time of day do you want to train? _____

What would you like to achieve?

- _____

- _____

Why did you choose our gym?

___ / 8 P.

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Student's name: _____

Form: _____

IV. Writing – Set II

Part 1 – Adopt a cat/a dog

You want to adopt a cat or a dog from an animal rescue center in Mallorca. They need some information about you and your family. Fill in the form below.

Cat/Dog Adoption Application

Applying to: adopt a ___ cat / ___ dog (please tick ✓)

Please write information clearly, *especially e-mail address*:

Name: _____

Address: _____

City: _____ Country: _____ Zip: _____

E-mail: _____ Phone: (_____) _____

1. Why do you want to adopt a cat/a dog?

2. What do you have to think of when you own a cat/a dog?

Name at least two ideas.

3. Describe your home (e.g. number and age of people, children, house/flat/garden, etc.):

4. Where will you keep the cat/the dog when you are at school/at work?

___ / 8 P.

