

| | | |
|---|--------------------------------|--|
| Abschlussarbeiten 2017 | Englisch 27.04.2017 | Schülermaterial Hauptschule |
| Sekundarabschluss I Realschulabschluss | E-Kurs | Bearbeitungszeit: 120 min |

Student's name: _____

Form: _____

I choose () Writing Set I or () Writing Set II.

RESULTS

Speaking Part

| | |
|--------|-------|
| | Total |
| Points | 40 |
| Score | |

Written Part

| | | | | | |
|--------|-----------|---------|-----------|---------|-------|
| | Listening | Reading | Mediating | Writing | Total |
| Points | 25 | 25 | 10 | 20 | 80 |
| Score | | | | | |

TOTAL (Speaking Part & Written Part)

| Points | Score | Mark | Date, signature 1 st examiner | Date, signature 2 nd examiner |
|--------|-------|------|---|---|
| 120 | | | | |

| | | |
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I. Listening

Part 1 – Questions 1-7: Short dialogues




You will hear seven short conversations. You will hear each conversation twice.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick in the box below it.

Example:




0 Which instrument does the girl play?

| | | |
|--|--|--|
|  |  |  |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input checked="" type="checkbox"/> C |

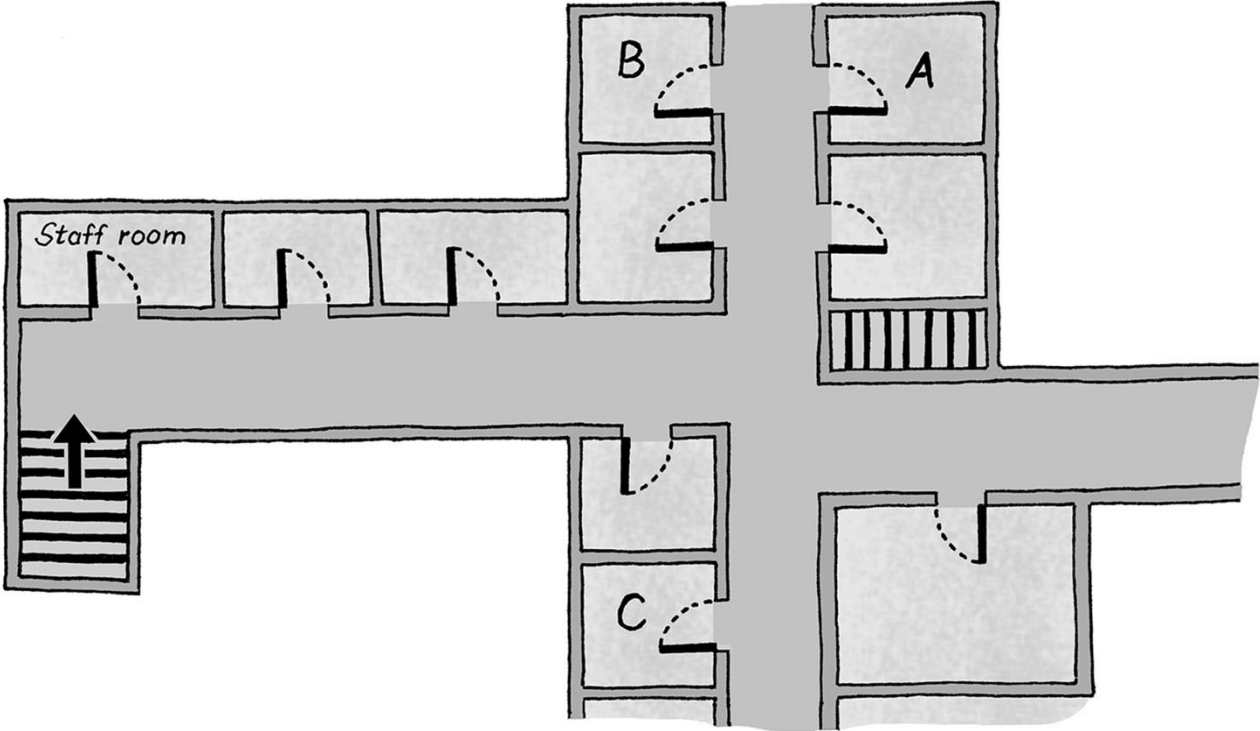
1 What time is the appointment?

| | | |
|---|---|---|
|  |  |  |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |




2 Which pizza does the woman order?

| | | |
|---|---|---|
|  |  |  |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |




3 Which is the art room? A, B or C?

| | | |
|--|----------------------------|----------------------------|
|  | | |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |

4 How does the girl get to Barnet Square?




| | | |
|---|---|---|
|  |  |  |
| <p><input type="checkbox"/> A</p> | <p><input type="checkbox"/> B</p> | <p><input type="checkbox"/> C</p> |

5 Where does the boy buy something to eat?




| | | |
|---|---|---|
|  |  |  |
| <p><input type="checkbox"/> A</p> | <p><input type="checkbox"/> B</p> | <p><input type="checkbox"/> C</p> |

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6 What does Jenny pack?

| | | |
|---|--|---|
|  |  |  |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |

7 Which musical do they want to see?

| | | |
|--|---|---|
|  |  |  |
| <input type="checkbox"/> A | <input type="checkbox"/> B | <input type="checkbox"/> C |

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Part 2 – Questions 8-13: Norway's slow TV

Listen to the following conversation between Tim and Sally.

For questions **8-13** tick the correct box A, B or C.

The first question is an example.


| | | | |
|-----|--|--|---|
| 0. | When Tim was in Norway he | A) watched TV all day. | |
| | | B) watched TV quite often. | ✓ |
| | | C) watched hardly any TV. | |
| 8. | Slow TV is | A) all about train journeys. | |
| | | B) an unusual TV channel. | |
| | | C) a documentary channel. | |
| 9. | The first programme was watched by | A) 2000 railway enthusiasts. | |
| | | B) 5 million Norwegians. | |
| | | C) 1.6 million people in Norway. | |
| 10. | The longest programme mentioned was | A) nonstop knitting. | |
| | | B) a boat trip along the fjords. | |
| | | C) birds in a garden. | |
| 11. | Tim says that Slow TV programmes | A) are relaxing. | |
| | | B) are weird. | |
| | | C) have good music. | |
| 12. | The BBC is planning | A) to make similar programmes. | |
| | | B) to buy the programmes from Norway. | |
| | | C) to show the programmes with commentaries. | |
| 13. | Tim says that some US TV personalities | A) think British viewers will be interested. | |
| | | B) are looking forward to watching Slow TV. | |
| | | C) think Slow TV will send you to sleep. | |

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Part 3 – Questions 14-19: The Wildlife Rescue and Ambulance Service

You will hear Barry Smitherman, Director of the London Wildlife Rescue and Ambulance Service (WRAS), give a presentation about his charity to raise money.
Listen to him and complete the notes by filling the gaps **14-19**. The first question is an example.

| | | | |
|---|--|----|------------------------|
|  | Britain is a nation of | 0 | animal lovers. |
| | Percentage of households with pets in 2015 | 14 | |
| | The animals often get poisoned, | 15 | _____ or are attacked. |
| | After the treatment animals go | 16 | |
| | The hedgehog was attacked by | 17 | |
| | Most people who work at the centre are | 18 | |
| | Telephone number | 19 | <u>0800</u> - _____ |

___ / 6 P.

Part 4 – Questions 20-25: Radio interview – Mobile phone survey

You will hear a radio interview with Dr. David Lewis.
For questions **20-25** decide whether each sentence is true or false.
Put a tick (✓) in the correct box 'true' or 'false'. The first question is an example.

| | The people in the radio show say that... | true | false |
|----|--|------|-------|
| 0 | ... the name of the radio station is Radio Sheffield. | ✓ | |
| 20 | ... many teenagers get nervous if they <u>can't</u> get in touch with their friends. | | |
| 21 | ... less than 75% of British children between 5 and 16 have a mobile phone. | | |
| 22 | ... young people text to belong to the "in group". | | |
| 23 | ... playing games on mobile phones has no influence on teenagers' school work. | | |
| 24 | ... most teenagers prefer other forms of written communication to text messaging. | | |
| 25 | ... parents should limit their children's use of mobile phones. | | |


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II. Reading

Part 1 – Questions 1-5

Read the texts below. Then read the statements (1-5).
Decide whether the statements are **true** or **false**.
Then tick (✓) the correct box.

| | |
|--|---|
|  <p>Opening Times</p> <p>Please go round the corner to the handbag shop and the ladies there will be more than willing to open Bears Galore for you.</p> <p>Open from 10.00 am – 4.30 pm Sunday from noon – 4.30 pm</p> <p>Closed for lunch for about half an hour between 1pm and 2 pm</p> | <p>Lift Wanted:</p> <p>Urgently need to get my dog to London! I have a 1-year-old puppy that is very sweet and very friendly but I have to give her away because my daughter is allergic. Now I need to get her from Glasgow to her new owners in London.</p> <p>She is a small dog and is no problem in the car. Please call or text me as soon as possible, if you can give this beautiful dog a lift to her new home!</p> <p>Call Mike on 0141-6639924</p> <p><small>Bildnachweis: Puppy: http://rad-comm.com/wp-content/uploads/2016/01/long-haired-chihuahua-puppy-chihuahua-long-hair-chihuahua-long-hair-2015-2016.jpg</small></p> |
| <p><small>Bildnachweis: museum logo: http://www.computerhistory.org</small></p> <p>Visit us today! Spend a day at the Computer History Museum.</p> <ul style="list-style-type: none"> • Find out in our multimedia exhibitions why computer history is 2000 years old. • Discover where today's Internet and mobile devices come from. • Play a game of Pong or Spacewar on our old computers. • See some of the very first computers from the 1940s and 1950s. <p>* Open Wed – Sun from 10 – 5 *</p> <p>* Admission \$15 *</p> | <p>Hartford City SPRING BREAK PRIZE DRAW</p> <p>Buy something with our spring break logo on it from any Hartford city store.</p> <p>Have a chance to win great prizes!</p> <p>FIRST PRIZE: A weekend at The Oyster Hotel in Sunnydale – two nights including breakfast both mornings, a dinner for two and \$50 to spend at the hotel bar!</p> <p>Check our facebook page for stores with the spring break logo</p> <p>Prizes drawn March 23rd, winners' names published on facebook and other media!</p> |

| | | |
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| | | true | false |
|----------|--|-------------|--------------|
| 1 | To get into the teddy bear shop you ask at another shop. | | |
| 2 | You can win great prizes in Hartford. | | |
| 3 | The winner of the first prize gets free drinks at the hotel bar. | | |
| 4 | At the museum you can play old computer games. | | |
| 5 | Mike sold his dog to new owners in Glasgow. | | |

| |
|------------|
| ___ / 5 P. |
|------------|

| | | |
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Part 2 – Questions 6-10

Decide which of the school clubs described in the texts **(A-H)** is the most suitable for the teenagers below **(6-10)**. Write the correct letters behind the numbers in the box. Use each letter only once.

A German Club

The German Club provides students with an opportunity to speak German and learn about German culture. Events include German films, a school-wide celebration of a German winter holiday and German dinners.

B Happiness Club

Always smiling? Always the naughtiest one in your group? Glass half full type of person? The Happiness Club's main mission is to spread happiness across school in simple ways. They chalk streets, post funny pictures and give out free lemonade and hugs. It doesn't get much better than that.

C Join the H.O.G.S.

The Hotchkiss Outdoor Grilling Society is about grilling, cooking great food and having a great time in the company of great people. H.O.G.S. gives students the chance to step away from their everyday lives and enjoy the taste of a perfect steak cooked over the hot sizzle of good old-fashioned charcoal.

D Kids are scientists, too

Highschool students who are interested in science teach elementary and middle school students science (biology, physics, chemistry). We try to expand their knowledge about science and give them an opportunity to explore their interests. We do activities such as building bridges with straws, making ice-cream and demonstrating how the stomach works.

E Hip Hop Club

The Hip Hop Club meets Tuesday at lunchtime in the dance room. It will be working on different styles of hip hop for upcoming shows. The purpose of the Hip Hop Club is to boost self-confidence, meet people who like to dance and learn different styles of Hip Hop dancing.

F Show Choir






Show choir is an extremely popular choral ensemble for all interested students who can dance and sing. The group sings a wide variety of music written specifically for the stage. Auditions are being held on September the 16th. Show Choir performs at least twice a year on the choral concerts. It is an exciting organisation for those who like to be on stage.

G Jag-TV

Jag-TV is a daily broadcast that is aired through the in-house cable system. Our broadcast announces activities that affect the school and its community. Jag-TV holds meetings on Wednesday at lunchtime. Interested students have to apply to be on staff.

H Ultimate Frisbee

'Ultimate Frisbee' is a mixture of American football and free time activity. The only equipment is a frisbee and the activity is open to all interested students (boys and girls). This club offers the opportunity to learn and perfect the skills needed to become an 'Ultimate Frisbee' player.

| | | |
|----|---|---|
| 6 |  | Victoria: I really love food. Not only cooking it, but I love eating it! And because I always eat – I do a lot of sports. But not sports like jogging or dancing, that's what everybody does. I want to do something exciting and fun. |
| 7 |  | Justin: School is very boring for me and my teachers are boring, too. But what I like is taking my little brother outside, showing him everything about nature and doing experiments. This is what I would like to do at school, too. |
| 8 |  | Julia: I have lots of friends and we do lots of stuff together – dancing, chatting, painting, singing. Sometimes my friends make fun of me and tell me I have no talent to perform. But we have lots of fun together. I want to make more people happy like me and my friends. |
| 9 |  | Shawna: I'm really shy and my mum thinks I have to become more self-confident. That's why she booked a stay at a sports camp in Germany for me. She wants me to meet new people and communicate in another language. |
| 10 |  | Kevin: My greatest wish is to become famous! I admire people who can perform in front of thousands of people and still look cool. Music is my hobby. I'm a real good dancer but my voice is really bad. |

___ / 5 P.

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Part 3 – Questions 11-17

Read the text and tick (✓) each correct statement (11-17).

There is only one correct solution per statement.

The Tricycle House

Renting a flat in China is incredibly expensive and people living in Beijing can often only afford small and overcrowded places to live in. Now the company PID has found a way to help these people. They have designed a fully functioning house that can be transported by tricycle.

It is a mobile home called a 'tricycle house' that has been created for people who cannot afford the rent for a flat. The tricycle house was made for the 2012 "Get it Louder" Exhibition in Beijing.

Made of lightweight, foldable material, it is both strong and light enough to transport on the back of a tricycle. Such a house can be set up anywhere at night without special permission, moving on again when necessary.

The fold-up house is small but has all the functions of a real house. There is a pull-up kitchen sink and stove as well as a "bathroom" with a folding bathtub and shower. The house even has its own water tank, but does not have electricity. Instead, the special wall material is designed to allow natural daylight and street light in so you can cook, read and work.

The company that designed the tricycle house has even developed multifunctional folding furniture to fit into the house: shelves to store books, clothes and food in and a comfortable single bed that can also be used as a kitchen table or as a sofa.

Yuan Hu, 24, bought his tricycle home when he moved to Beijing to start a job as a shop assistant and couldn't find accommodation. "I thought this was a temporary solution but now I've been living here for two years. It's a great little home," he says. He parks his tricycle home on a space behind the shop.

These houses have been designed so that they can connect to each other, with the back of one house opening up to form a tunnel that joins two houses. There are even plans to group several tricycle houses together and create a central place that can be covered with gardens. These gardens would also be transported on the back of tricycles.

Bildquelle: <http://www.businessinsider.com/chinas-tiny-new-tricycle-house-2013-1?IR=T> (Zugriff am 09.03.2016)

| | | |
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11 PID designed the house

| | |
|----------|---|
| A | to help people find a living space. |
| B | to find a place to live in for their employees. |
| C | to win a design prize. |

12 In 2012 the house was

| | |
|----------|-------------------------|
| A | shown at an exhibition. |
| B | sold to a company. |
| C | nominated for an award. |

13 To set up the tricycle house

| | |
|----------|---------------------------------------|
| A | you have to go to a special area. |
| B | you have to buy an overnight permit. |
| C | you can choose any place in the city. |

14 For lighting inside the house you use

| | |
|----------|-----------------------------------|
| A | street lights and electric light. |
| B | daylight and electric light. |
| C | daylight and street lights. |

15 Inside the house

| | |
|----------|--|
| A | you find many things that you can also find in a "real" house. |
| B | there is a kitchen with shelves and a table. |
| C | you do not only have a bathtub but also a toilet. |

16 Yuan Hu

| | |
|----------|---|
| A | is looking for a flat. |
| B | thinks his flat is too small. |
| C | bought his tricycle home two years ago. |

17 There are even plans to

| | |
|----------|-------------------------------------|
| A | build tricycle cities. |
| B | carry gardens on tricycles. |
| C | design special areas for tricycles. |

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Part 4 – Questions 18-25

Read the following text about glass frogs.

Match the first parts of the sentences **(18-25)** with the sentence endings **(A-J)**.

Newly Discovered Frog Looks Like Kermit

Everyone knows Kermit the Frog from the Muppet Show or Sesame Street. Kermit was born in a swamp in Mississippi together with 2353 brothers and sisters. At the age of 12 he was the first of his family to leave the swamp and one of the first frogs to talk to humans. Since then he has had a successful career in Hollywood. You can easily recognize Kermit by his big bulgy eyes, his fancy collar and his special shade of green.... Obviously he is not a real frog: He is a puppet doll invented by Jim Henson.

But recently, a scientist discovered a type of frog in Costa Rica that looks a lot like Kermit.

It has big eyes with black pupils that sit on the top of its head, and is bright yellow-green, similar to Kermit. Just about the only thing that is missing is Kermit's collar. (And his ability to speak, of course.)

The recently discovered frog is a type of glass frog. The discovery of the new frog was announced by the Costa Rican Amphibian Research Center.

Glass frogs get their name from the way their stomachs look. Many of them—including this new frog—have translucent skin on their stomachs, meaning that you can see through it. You can see some of the frog's organs, including the heart and liver.

Scientists think that the glass frog developed a translucent stomach so that it would be hard to spot sitting on a branch or leaf. That helps save them from becoming another animal's dinner!

Bildquelle (Kermit):
<http://teachingkidsnews.com/2015/11/01/newly-discovered-frog-looks-like-kermit/>

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| | | | |
|-----------|---------------------------------------|----------|--------------------------------|
| | | A | by their big eyes. |
| 18 | Kermit has | B | by their collar. |
| 19 | Kermit moved from Mississippi | C | are hard to find on leaves. |
| 20 | The glass frog that looks like Kermit | D | to Costa Rica. |
| 21 | You can recognize both frogs | E | refers to the frog's stomach. |
| 22 | The glass frog and Kermit | F | to Hollywood. |
| 23 | The name 'glass frog' | G | are visible. |
| 24 | Some of the inner organs | H | was found in Costa Rica. |
| 25 | Glass frogs | I | differ slightly in appearance. |
| | | J | many relatives. |

| | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | | | | | | | |

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| | | |
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III. Mediating

1.

Du möchtest das Glastonbury-Musikfestival im Sommer besuchen. Deine Eltern wollen dich nicht begleiten, erlauben dir aber den Besuch mit einem volljährigen Freund. Auf der Internetseite des Veranstalters findest du folgendes Formular, das deine Eltern ausfüllen müssen. Beantworte deiner Mutter die Fragen **auf Deutsch**, die sie zu diesem Formular hat. **(Fülle NICHT das Formular aus!)**

Accompanying* person for underage visitors to Glastonbury Festival 2017

Dear parent/guardian,

Your child wants to visit the Glastonbury Festival from 21st – 25th June 2017. Anyone under the age of 18 must be accompanied by an adult at all times. To ensure this, please fill in this form. Your son/daughter must show this form upon entry registration and carry it with him/her during his/her stay at Glastonbury.

Parent's name: _____

Parent's address: _____

Parent's telephone number: _____

We agree that our son/our daughter _____
full name

born on _____, visits Glastonbury Festival from 21st – 25th June 2017.
date of birth

He/She will be accompanied by

name, surname of accompanying person date of birth

address

mobile phone

at all times.

Place, date parent's signature accompanying person's signature

* to accompany - begleiten

| | | |
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Mutter: Wann ist das Festival?

Du: _____

Mutter: Warum muss ich das Formular überhaupt ausfüllen?

Du: _____

Mutter: Wo musst du es vorzeigen?

Du: _____

Mutter: Welche Informationen muss ich da eintragen?

Du: _____

___ / 6 P.

2.

You are in Hannover with students from your partner school in Bulgaria and you want to visit the Landesmuseum. Explain this sign to them.

Landesmuseum Hannover

Garderobe im Untergeschoss

Bitte lassen Sie Taschen und Mäntel
im Schließfach.

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3.

Auf einer Studienfahrt nach London nehmt ihr die U-Bahn. Am Fenster klebt diese Notiz. Erkläre deinem Sitznachbarn, was dort steht.



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Student's name: _____

Form: _____

IV. Writing – Set I

Part 1 – Joining a gym

You are spending the summer holidays in Gloucester with your English cousins. They work out at a gym regularly and you would like to go with them. You have to fill out this form to become a temporary member.

Jim's Gym - Fitness & Wellbeing Gym Short term Membership Form

Name: _____

Date of birth: _____

Gender: _____

UK address: *23 Station Rd., Gloucester GL6 7W3*

Please give us one phone number where you can be contacted:

_____ landline/mobile

Do you qualify for a student or over 55 discount? _____

Membership required from _____ to _____
(4 week minimum commitment)

What time of day would you prefer to train? _____

Why did you choose our gym?

- _____

- _____

What would you like to achieve?

- _____

- _____

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Student's name: _____

Form: _____

IV. Writing – Set II

Part 1 – Adopt a cat/a dog

You want to adopt a cat or a dog from an animal rescue center in Mallorca.
They need some information about you and your family. Fill in the form below.

Cat/Dog Adoption Application

Applying to: adopt a ____ cat / ____ dog (please tick ✓)

Please write information clearly, especially e-mail address:

Name of applicant: _____

Address: _____

City: _____ Country: _____ Zip: _____

E-mail: _____ Phone: (_____) _____

1. Why do you want to adopt a cat/a dog?

2. What do you think are the most important responsibilities as a cat/a dog owner?

Name at least two.

3. Describe your home (e.g. number and age of people, children, house/flat/garden, etc.):

4. Where will you keep the cat/the dog when you are at school/at work?

____ / 8 P.

